

PITTSVILLE

School District

September 2011 Back-To-School Newsletter

From the Desk of District Administrator, Terry Reynolds



Welcome to the new 2011–2012 School Year. We look forward to this school year with great enthusiasm. The Pittsville School District is indeed fortunate to have the support that you, the district residents, have shown for the education of our students over the years. This commitment has resulted in our students receiving excellent learning experiences and achieving high academic success, as proven by the strong State WKCE and ACT testing scores our students have earned.

In order to maintain the high academic standing/programming that everyone is so proud of, the District has been actively involved this past year in Strategic Planning to ensure our student's educational needs are being met not only this year, but well into the future. Action Plans are now in the process of being developed which will proactively guide our schools to further excellence. A new Distance Learning Lab at the High School will be introduced this fall. This lab will allow our student's to have access to courses and programming being taught well beyond our local classroom walls. Also being introduced this fall, the High School Spanish classes will be in a language exchange program with students from Argentina. English classes in Argentina will be communicating with our Spanish classrooms using SKYPE to help develop each other's language skills, and also to learn about each other's culture. As you can see, 2011-2012 will be an exciting and eventful year for our school district.

I encourage everyone to stay involved with our schools in the district during the 2011-2012 school year. If you ever have questions or concerns regarding the school district, please feel free to contact me at (715) 884-6694 or reynoter@pittsville.k12.wi.us. Some of the ways to stay or become involved include: joining a school committee, becoming a member of a booster club, attending co-curricular contests, volunteering at school, partnering with the school in community service projects, using the school facilities for walking or other recreational means. It is my goal that everyone feels welcome and enjoys visiting and being a part of the Pittsville School District!

It is my wish that you enjoy this fall edition of the Pittsville School District Newsletter. We are very hopeful that this communication will continue to provide you with helpful information about the district through out the year.

INSIDE THIS ISSUE

Pittsville Annual Meeting, *page 2*

High School News, *page 3*

Elementary School News, *page 5*

Food Services, *page 7*

Athletic Director, *page 8*

PTO News, *page 8*

Annual Notices to Parents, *page 12*

2011-2012 School Calendar, *page 17*

SCHOOL BOARD MEETINGS

The next school board meeting is scheduled for September 12 at 7:00 p.m. in the District's Conference Center located at 5459 Elementary Avenue. The public is invited to attend.

NEW STUDENT REGISTRATION

Staff is available to register new students to the Pittsville School District from 7:30 a.m. to 3:30 p.m.

STUDENT HANDBOOKS

All students will receive a student handbook that provides information regarding school regulations and policies. Please take time to review it with your child.

PITTSVILLE ANNUAL MEETING

Each summer, school district officials prepare a budget proposal/estimation for the coming school year to be presented at an “Annual Meeting” (October 10 at 7:00 p.m.). The purpose of an Annual Meeting is to provide members of the electorate a proposed budget (which is very tentative/preliminary) that describes how revenues are anticipated to be obtained and how funds are anticipated to be spent.

The revenue portion of the budget is developed for presentation with a couple of “guesstimates.” One of the major factors is that of student enrollment. Official student enrollment for computation purposes in the budget development will not be known until after the third Friday in September. This component is a significant element in determining the total amount of state aids and local tax levy revenue which may be available under current statutory guidelines. We moved the Annual Meeting date from August to October last year for this reason, to help us provide a more accurate accounting of this pupil count at the annual meeting. At this time, we are anticipating that our “rolling three year average” for student enrollment will show some decline from last year’s “three year average.” This continues to be troublesome for us financially.

Another major factor related to our annual budget development is the determination of equalized valuation of property which lies within the district boundaries. These values will not be known until mid-October. The property valuation component is significant in determining how much of the revenue allowed under the current state revenue cap will come in the form of local property tax levy versus state aide. For the purpose of the preliminary budget development, we have been using our Spring DPI projections which are approximately a one percent growth from last year. In the end (October), I am hopeful that this percentage will be larger than that.

Based on information which exists as of this writing, with speculation on the areas described above, we are pleased to report that the projected budget for 2011-2012 will change the last year’s mil rate of \$11.17 “per thousand of equalized property valuation” to an estimated \$10.17 per thousand. The District is estimated to see a -10.57 decrease in total expenditures from last year. This “projection” is developed with the compilation of varying factors which include: any last minute budget revisions by State legislators; the usual unknown Third Friday enrollment data; and the unknown October property valuation data. We are hopeful that this projection will be lowered by the end of October when all of the factors listed above have been resolved/and or made known to us.

In the final analysis, Boards of Education do have the statutory (ss.120.12(3)) authority and responsibility to “set the budget and certify the levy” for this school year on or before November 1. At that time, all the data necessary to finalize the 2011-2012 budget will be known.

This district continues to be very grateful to the community for your continued support of the Pittsville School District. Thank You! The district’s budget stays within the state’s revenue limit guidelines. While concerns exist for future budgetary issues and the state’s control over revenue distributions, the administration and Board of Education are committed to maintaining the best educational programming which our budget will allow.

Cancellations, Delays, Early Dismissal

If weather conditions are such that you think the school schedule may be interrupted, please listen to one of the radio stations listed below. Notification of cancellations, delays, or early dismissals due to inclement weather will also be made through the Pittsville School District Instant Alert System. Parents should have an emergency plan for dealing with these situations for the safety and health of their children. Do not drop children off at school on mornings when school is to be delayed, as there is not supervision available on those days.

WIFC	95.5 FM	WOFM	94.7 FM	WSAW	TV-7
WOSQ	92.3 FM	WGLX	103.3 FM	WAOW	TV-9
				WEAU	TV-13

WHO DO I CONTACT?

Terry Reynolds, District Administrator
715-884-6694

John Olig Senior High Principal
715-884-6412

JoAnn Sondelski, Elementary Principal
715-884-2517

PITTSVILLE HIGH SCHOOL NEWS



I want to start my portion of the newsletter by welcoming Mr. Stephen Hadfield to the teaching staff. Mr. Hadfield was hired as the Technology Education Instructor. He is a graduate of the University of Wisconsin-Platteville. He graduated from Monticello High School. Stephen has two years of teaching experience in the Granton School District. He spent time this summer preparing his classroom and the shop area for our students.

Last year, one of the more significant changes pertained to the issuing of prescription and non-prescription medication. I want to remind parents and students about this change. Prescription medication should be kept in the high school office and must be in the original container. The office must have a signed Parent/Guardian consent form and a Clinicians Order for Administration of Prescription Medication form must be on file for each prescription medication.

The biggest change involved over-the-counter medication. Due to changes in the law, we are NO LONGER able to PROVIDE over-the-counter medications, such as non-aspirin or cough drops to students as we had in the past. Under the new law, any student who needs an over-the-counter medication must provide the office with their medication in the original container. A non-prescription drug may be administered only in a dose prescribed on the bottle, other dosage, if requested, must be accompanied by a request from the pupil's practitioner.

High school students may assume storage and administration of non-prescription products with parent permission. Non-prescription medications may be carried or kept in a student's locker in small quantities. These medications must be in the original containers. Students may not give over-the-counter medications to other students. A student with asthma may carry an inhaler and self administer with written approval of the student's practitioner and the student's parent or guardian.

If you look at the district website, you will notice the Skyward Icon. Skyward is the program which the teachers use for grades and attendance. The Skyward Program allows parents to update information such as cell phone numbers or addresses online. I encourage parents to update this information. Current phone numbers are critical in the event of an emergency. If you have questions about the system, need help updating information, or need your password, I encourage you to contact Pam in the high school office. Last year, staff, students, and parents found Skyward to be easy to use.

There are times during the school year when we recognize students publically through local newspaper articles, the yearbook, postings on the school website, and the City of Pittsville's Channel 33. If you as a parent would not like this type of information released pertaining to your son or daughter, please contact the Pittsville High School Office in writing by the second Friday in September. This year the date would be Friday, September 9. In addition, according to Section 9528 of the Elementary and Secondary Education Act (EASA), schools are required to provide access to students and student directory information to military recruiters and institutions of higher education. Parents may file a written request that this information not be released to either or both of these groups. Again, please contact the Pittsville High School Office in writing by the second Friday in September, which is September 9, if you desire to have your son or daughter's name removed from the information we are required to provide.

The first sign of the new school year is signaled by the start of the fall sports season. Football practice began on Wednesday, August 3. Volleyball and Cross Country practice both began on Monday, August 15. A number of contests are scheduled prior to the start of school. The football season will start at home against Phillips on Friday, August 19. The first volleyball match will be at Spencer on Tuesday, August 23. The Cross Country Team will host a home meet on Thursday, August 25.

Finally, I want to note that the school year will start for freshmen on Thursday, September 1. We are again running the Freshmen Only Day on the first day of school to assist the freshmen in becoming acclimated to the high school. The first day of school for the sophomores through seniors will be on Friday, September 2. I hope everyone enjoys the final days of summer.

Mr. Olig, Senior High Principal

REMINDER OF FIRST DAY OF SCHOOL

**Freshman Only Day
September 1**

**Sophomores, Juniors,
and Seniors
September 2**

MEET THE NEW STAFF...



I am Stephen Hadfield and I am the new technology education instructor. I grew up in Southern Wisconsin and graduated in 2009 with a Bachelors of Science degree in technology education from the University of Wisconsin Platteville. Before coming to Pittsville, I taught two years of middle school and high school technology education at Granton Area School District. A highlight from my two years in Granton was designing and building an outdoor educational facility with my building and construction classes. The outdoor classroom is a 24' x 36' timber frame building located near the western edge of the property. Along with teaching in Pittsville, I will be coaching girl's basketball. I look forward to a fun and exciting year with the students of Pittsville Area School District. For more information or questions about the courses I will be teaching this year: hadfiste@pittsville.k12.wi.us.

DISTANCE LEARNING LAB

New to Pittsville Schools this fall will be the addition of the Pittsville Distance Learning Lab at the High School. This lab enables our students to enroll in courses and special programming being held in other schools across Wisconsin. Pittsville will now be able to partner with other CESA 5 Schools in the SCING Network, sharing courses with each other to save on costs and provide additional curriculum opportunities.

Please stop by and take a look at the new lab (located across from the High School Office) during the Pittsville School District Open House, on August 31, from 4:00-6:00 p.m. We are very fortunate and excited about having this new curricular opportunity for our students.



JIGSAW PUZZLES IN HONORS ALGEBRA 1

In celebration of a successful year and meeting all of our goals for Honors Algebra 1, the students selected a math concept to expound upon in a collage' and create a 64 piece jigsaw puzzle.



Many of our discussions in Algebra this year brought us to the senerio that math problems are a lot like jigsaw puzzles. There commonly is more than one way to work them, edge first, then color spots, upside down or maybe random BUT the final product is always the same AND right.

Some of the topics students selected were various whole numbers, variables, time, Pi and math construction tools. These were researched and then added to their collection which they traced or drew on a one foot by one foot piece of hard board.

Next using only three colors and a black marker they colored the boards to finish the collage'. Finally students sawed their boards into pieced using a scroll saw and set to the task of 'working' their puzzle.

PITTSVILLE FFA/FFA ALUMNI presents SPLASH OF RED CRANBERRY HIGHWAY TOUR

2006 NATIONAL AWARD WINNER for
"The Council for Corporate & School
Partnerships"

The Pittsville FFA/FFA Alumni are giving cranberry tours this year to help pay for student scholarships, trips and many more member related activities. This two hour cranberry tour takes place, just east of Pittsville in the heart of central Wisconsin Cranberry Country. Pittsville FFA Members and students of the only Cranberry Science Class taught in the nation will give this all-inclusive tour. Pittsville School District residents are welcome to take the tour FREE of charge, if you would like to stay for lunch there is a \$5 fee.

The tour includes a current marsh under construction, new beds not yet in production, producing beds with the tourists given the opportunity to pick fresh fruit from the vine, as well as observing harvest, testing, cleaning and freezing of the berries. Finally, a lunch that includes cranberry treats made by our Foods Class at Pittsville High School.

The charge for the tour is \$20 dollars per person, discounts for school tours. Reservations are a must to let the FFA know how many are coming. Please call 715-884-6412. The dates of the Splash of RED Cranberry Tour from 9:30AM-12:00PM are as follows:

Wednesday, October 5
Friday, October 7
Wednesday, October 12
Friday, October 14
Wednesday, October 19
Friday, October 21
Wednesday, October 26
Friday, October 28

Thank you for supporting the
PITTSVILLE FFA and the PITTSVILLE
FFA ALUMNI!

Pittsville Elementary School News



Dear Parents and Students,

We are about to embark on a new school year. The beginning of a new year is always exciting and challenging.

We welcome a new staff member to our music department. Mrs. Santora will join our district as a part-time general music teacher for students in Grades K-4.

I want to take this opportunity to invite you to get involved in our school. Volunteering your time at school is a great way to be involved. Work schedule doesn't permit spending time at school? Perhaps you could assist a teacher with preparation of materials – making flash cards, cutting out center activities, etc. When we work together for the benefit of our children's education, everyone wins.

My door is always open. Don't hesitate to call to discuss issues or to share how well we are doing.

Here's wishing all of you a wonderful school year.

*Mrs. Sondelski
Elementary Principal*



OPEN HOUSE – August 31st 4:00 to 6:00 pm.

We encourage you and your child to attend. This is an opportunity for you to meet your child's teachers, bring in your child's school supplies, drop off lunch money or medications, and take care of any paperwork in the office.

THINGS TO SAVE

Please help us throughout the school year by collecting the following:

**Campbell's Labels for Education
Boxtops for Education
Milk Caps & Bags**

We also participate in **rebate programs from Target and Pick 'n Save**. To participate in the "We Care" program at Pick 'n Save, simply list our school's account number (617190) on your Advantage Plus Savers Club Card application. Each time you present your card at the checkout, a donation from that purchase is added to our account. There is no cost to participate in either rebate program.

PLEASE VOLUNTEER

Parent support is vital to the overall effectiveness of our school programs. The use of school volunteers can help strengthen existing programs or introduce new programs. All parents and community members are encouraged to become volunteers. The only requirement is to complete a Volunteer Form and have an interest in the education of children. Please contact Mrs. Sondelski if you would like to volunteer.

HAVE YOU MOVED?

It is extremely important that you provide the elementary office with any changes to your address, telephone number, or e-mail address. Also, be sure that you update this information in Instant Alert as well. If you have any changes to your emergency contacts, please let us know that also. Having this information up-to-date saves us precious minutes in the event of illness or emergency.

CLASSROOM SUPPLIES

If you've misplaced the supply list, it is available on our website at www.pittsville.k12.wi.us.

NOTICE TO PARENTS OF CHILDREN HAVING MEDICATION GIVEN AT SCHOOL

It is absolutely necessary that parents bring their child's medication to the school office and fill out the permission forms between August 16-27 from 7:30 and 3:30. Open House on August 31 would be a great opportunity to take care of this! Having numerous medications arrive on the first day of school places student safety at risk.

Our legal requirements for providing medication at school are:

- The child's medication must be in a properly labeled prescription bottle.
- A signed permission form with directions from the prescribing physician.
- A signed permission form from the parent or legal guardian.

A new permission form from the physician and parent is needed at the beginning of each school year. Parents who have not brought medication to school or provided the necessary forms will be requested to give their child medication at school until the proper paperwork has been submitted.

If a child is to receive over-the-counter medications, including cough drops, they must be provided by the parent in their original container with dosages on the package. No OTC medications will be given unless a signed Parent/Guardian Consent Form for medication is on file in the school office. All OTC medications are to be kept in the school office. If a child takes medication during the day, the parent will be informed by a Health Office Visit form which will be sent home with the child.

Your cooperation will help us get the school year off to a pleasant and safe start.

INSTANT ALERT FOR SCHOOLS

Instant Alert for Schools is an essential tool for notification and communication. Within minutes of an emergency, school officials can use Instant Alert to deliver a single, clear message to the students' parents or guardians by telephone, cell phone, e-mail, pager or PDA in any combination. Instant Alert can also be used to notify you of a school closing due to inclement weather. It's an equally effective way to keep you informed of everyday activities, such as event times and locations as well as schedule changes. Keeping parents informed and involved helps to assure student safety and improve student success.

Instant Alert is Internet based, allowing each family to maintain a secure, password protected online profile. You can log into your profile at any time to update your contact information. Maintaining the accuracy of your profile will increase the ability of the school to keep you informed.

Your online profile will enable you to:

- Input your personal contact information.
- Select which type of school information you would like to receive on each of your contact devices.
- Add contact information of other caretakers of your children, such as a grandparent or neighbor.

The system can be found through a link on the district website or at <https://instantalert.honeywell.com>. We encourage you to take advantage of this opportunity, as we will be utilizing this system for much of our school-to-home communication.

If you need assistance with your profile, please go to <https://instantalert.honeywell.com> and click on the **Help Request** link on the lower right hand side of the page, or contact the school at 884-2517 (elementary office), 884-6412 (High School office) or the district office at 884-6694. Be sure to set your e-mail spam filter to receive e-mail from Honeywell.com. If you do not have access to a computer, please feel free to come to the school to use our facilities.

From the Wisconsin Department of Transportation

STOP FOR SCHOOL BUSES

According to Wisconsin law, drivers must stop a minimum of 20 feet from a stopped school bus with its red warning lights flashing. Drivers must stop whether the bus is on their side of road, on the opposite side of the road, or at an intersection they are approaching. However, drivers are not required to stop for a school bus if they are traveling in the opposite direction on the other side of a divided roadway separated by a median or other physical barrier.

When they are passed illegally, school bus drivers are authorized to report the violator to a law enforcement agency and a citation may be issued. The owner of the vehicle, who might not be the offending driver, will then be responsible for paying the citation.

STUDENTS WALKING TO SCHOOL

State law requires drivers to yield to pedestrians:

...who have started crossing an intersection or crosswalk on a walk signal or on a green light if there's no walk signal.

...who are crossing the road within a marked or unmarked crosswalk at an intersection where there are no traffic lights or control signals.

...when a vehicle is crossing a sidewalk or entering an alley or driveway.

In addition, drivers may not legally overtake and pass any vehicle that has stopped for pedestrians at an intersection or crosswalk. Drivers who fail to yield the right of way to pedestrians who are legally crossing roadways may be issued a citation.

STUDENTS BIKING TO SCHOOL

When drivers are passing bicycles traveling in the same direction, they must leave a safe distance of no less than 3-foot of clearance and must maintain that clearance until they have safely passed the bicycle.



FOOD SERVICE DEPARTMENT

Breakfast & Lunch Menus can be viewed on the district webpage at www.pittsville.k12.wi.us

PUBLIC RELEASE
NATIONAL SCHOOL LUNCH AND BREAKFAST PROGRAMS, SPECIAL MILK PROGRAM

This is the public release that we will send to: Pittsville Record and the Wisconsin Rapids Daily Tribune sent in August, 2011.

RELEASE STATEMENT

The School District of Pittsville today announced its policy for children unable to pay the full price of meals served under the National School Lunch Program and School Breakfast Program or milk for split-session students served under the Special Milk Program. Each school office and the central office has a copy of the policy, which may be reviewed by any interested party.

The following household size and income criteria will be used for determining eligibility. Children from families whose annual income is at or below the levels shown are eligible for free and reduced price meals or free milk if a split-session student does not have access to the school lunch or breakfast service.

FAMILY SIZE INCOME SCALE
For Determining Eligibility for Free and Reduced Price Meals or Milk

Family (Household) Size	ANNUAL INCOME LEVEL		MONTHLY INCOME LEVEL	
	Free Must be at or below figure listed	Reduced Price Must be at or between figures listed	Free Must be at or below figure listed	Reduced Price Must be at or between figures listed
1	\$14,157	\$14,157.01 and \$20,147	\$1,180	\$1,180.01 and \$1,679
2	19,123	19,123.01 and 27,214	1,594	1,594.01 and 2,268
3	24,089	24,089.01 and 34,281	2,008	2,008.01 and 2,857
4	29,055	29,055.01 and 41,348	2,422	2,422.01 and 3,446
5	34,021	34,021.01 and 48,415	2,836	2,836.01 and 4,035
6	38,987	38,987.01 and 55,482	3,249	3,249.01 and 4,624
7	43,953	43,953.01 and 62,549	3,663	3,663.01 and 5,213
8	48,919	48,919.01 and 69,616	4,077	4,077.01 and 5,802
For each additional household member, add	+ 4,966	+ 4,966 and +7,067	+ 414	+ 414 and + 589

Application forms are being sent to all homes with a notice to parents or guardians. To apply for free or reduced price meals or free milk, households must fill out the application and return it to the school (unless notified at the start of the school year that children are eligible through direct certification). Additional copies are available at the office in each school. The information provided on the application will be used for the purpose of determining eligibility and may be verified at any time during the school year by agency or other program officials. Applications may be submitted at any time during the year.

To obtain free or reduced price meals or free milk for children in a household where one or more household members receive FoodShare, FDIPIR, or Wisconsin Works (W-2) cash benefits, list the household member and the FoodShare, FDIPIR or W-2 case number, list the names of all school children, sign the application, and return it to the school office.

For the school officials to determine eligibility for free or reduced price meals or free milk of households not receiving FoodShare, FDIPIR or W-2 cash benefits, the household must provide the following information requested on the application: names of all household members, and the social security number of the adult household member who signs the application. In lieu of a social security number, the household may indicate that the signer does not possess a social security number. Also, the income received by each household member must be provided by amount and source (wages, welfare, child support, etc.).

Under the provisions of the free and reduced price meal and free milk policy, Joe Dostal, Director of Food Services, will review applications and determine eligibility. If a parent or guardian is dissatisfied with the ruling of the official, he/she may wish to discuss the decision with the determining official on an informal basis. If the parent/guardian wishes to make a formal appeal, he/she may make a request either orally or in writing to: Jeff Gast, Finance Director, 5459 Elementary Avenue, Suite 2, Pittsville, WI 54466.

If a hearing is needed to appeal the decision, the policy contains an outline of the hearing procedure.

If a household member becomes unemployed or if the household size changes, the family should contact the school. Such changes may make the household eligible for reduced price meals or free meals or free milk if the household income falls at or below the levels shown above, and they may reapply at that time.

Children formally placed in foster care are also eligible for free meal benefits. Foster children may be certified as eligible without a household application. Households with foster children and non-foster children may choose to include the foster child as a household member, as well as any personal income available to the foster child, on the same application that includes their non-foster children.

The information provided by the household on the application is confidential. Public Law 103-448 limits the release of student free and reduced price school meal eligibility status to persons directly connected with the administration and enforcement of federal or state educational programs. Consent of the parent/guardian is needed for other purposes such as waiver of text book fees.

In accordance with Federal Law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write USDA, Director, Office of Adjudication, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410 or call toll free (866) 632-9992 (Voice). Individuals who are hearing impaired or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer.

Any questions regarding the application should be directed to the determining official.

FREE OR REDUCED LUNCH APPLICATIONS

Your children may qualify for free milk, free meals, or reduced price meals. To apply, complete a Free and Reduced Price School Meals Application. Use one application for all students in your household. Be sure to fill out all required information and return the application to Joe Dostal, Food Service Director, 5459 Elementary Avenue, Suite 1, Pittsville, WI 54466. If you have not received an application in the mail, please contact the District Office at 715-884-6694.

The free or reduced lunch program not only benefits families but it also helps your school. More families on the program will generate more financial aid for the following areas:

SAGE: This program sends us aid to help maintain a small classroom size for grades K – 3;

Title I: This program allows us to give extra one-on-one help to students who struggle with reading and math.

Erate: This program helps pay for a portion of our internet access.

As you can see, the free or reduced lunch program can benefit both your family and your school. Please apply for free or reduced lunch at Pittsville Schools. Your application is completely confidential. All information stays at Pittsville Schools unless you direct otherwise.

2011-2012 MEAL PRICES

4Kgn- 4 Lunch	\$2.00
Grade 5-8 Lunch	\$2.50
Grade 9-12 Lunch	\$3.00
Adult Lunch	\$3.75
Reduced Lunch	\$.40
Milk	\$.25
4Kgn-12 Breakfast	\$.60
Adult Breakfast	\$1.20

**Elementary & High School
Breakfast Program will begin
on Tuesday, September 6th.**

LOW LUNCH BALANCES

Accounts below \$25.00 will be notified weekly using email and the Pittsville School District Instant Alert System. The notice explains that your family food service funds are running low and money should be added as soon as possible.

If a family account gets below zero, a notice will be sent out stating if the amount due is not paid in three working days, your children will no longer be able to participate in the breakfast and/or lunch program. If no money is received, a note will go home explaining the account is closed and Pittsville Schools will no longer be providing breakfast, lunch, or milk. It is then the parent's responsibility to provide their child with a lunch from home. Once money is added, your children may again participate in the school's food service programs.

Here are a few tips to insure your family food service account is up-to-date and in good standing.

- Check with your answering machines and email to see if your family received an instant alert message concerning a low lunch balance.
- If you received a notice, please send payment as soon as possible.
- When sending in a payment, please include your family name and amount sent.

View your family account online through Skyward Family Access at www.pittsville.k12.wi.us. If you have any questions, please contact Joe Dostal at 715-884-2517.

ATHLETIC DEPARTMENT NEWS

Another summer has come and gone. The Pittsville student athletes and their coaches are back to work preparing for an exciting and promising fall season. I would like to thank all of the parents and student athletes that were able to attend the annual Athletic Meeting on Tuesday, August 2.

The parents and athletes received all of the necessary paperwork needed to be involved in athletics, reviewed the Athletic Handbook, had a quick tutorial on using the school homepage to get the most up to date athletic schedules and sign up for athletic updates, and also heard from our athletic trainer Jen Kurszewski from Marshfield Sports Medicine about concussions and her role as our trainer. To wrap the night up, the fall athletes met with available coaches to discuss the upcoming season. If you were not able to attend the meeting, please know that if your child is interested in participating in a school sponsored athletic program this year that they need to have all of their paperwork completed before the first practice of the season. This paperwork will be available in the offices at school throughout the year.

SPORTS SCHEDULES

Please check
www.pittsville.k12.wi.us
 and click on Athletics for the
 most current and accurate
 information.



One topic that is at the forefront of high school athletics is concussions. As Jen explained at the meeting, Pittsville Schools and the Marshfield Clinic have taken a proactive approach to dealing with concussions. All of the Pittsville School athletes will be ImPACT tested this year at the beginning of their athletic season. The test provides a baseline of how the child's brain works so that if a concussion occurs, medical personnel can use that information as a tool to help determine when it is safe to return to play. If you would like more information on concussions, please visit the Pittsville home page at www.pittsville.k12.wi.us and click on the Athletics link and Concussion Information.

While you are on the Pittsville Athletics webpage, you can also check out the online scheduling program by clicking on the Sports Schedules link. On our athletic calendar, you can view athletic events by day or by week, or you can access the most up to date schedules for a specific team. One other exciting function on the online athletic calendar is that you can sign up for the weekly updates or reminders. At the top of the Pittsville calendar there is a link that says Notify Me! This is where you can click to get yourself registered for reminders about events and updates on events and schedule changes. I am hoping you will log on and check it out and sign up for notifications from your favorite sports. If you have questions, please don't hesitate to contact me, and I'll try my best to help you out.

I am looking forward to a great year in my kindergarten classroom and a great year in Pittsville Athletics. I hope to see you at an upcoming event supporting our Pittsville Panther athletes.

Todd Sanken, Kindergarten Teacher/Athletic Director
sanketod@pittsville.k12.wi.us
 715-884-2517 Ext. 116

PTO News....

You will find a product list of Labels for Education and Box Tops enclosed in this month's newsletter. Please start saving these along with milk caps and Coke points. We will be holding a contest later in the school year to collect them. These may then be turned in for school supplies, playground items etc. Please remember Campbell's items now require the UPC code not the label on the front of the can. If you have any questions, please contact a PTO member. Thank you for your help!

WANTED: *Parents, grandparents, aunts, uncles and friends of our Pittsville Panthers! If you are interested in volunteering please call the school at 715-884-6694. Give us a call and let us know when you can volunteer; maybe you can volunteer an hour a week, an hour a month or an hour a year. We have many great opportunities and can find something for everyone. We look forward to working with you.*



ARTS • ATHLETICS • ACADEMICS

2010-2011 Participating Products



Products Worth 1 Point

Campbell's®
 Campbell's® Beans
 Campbell's® Condensed 10 oz. Soups
 Campbell's® Condensed 26 oz. Soups
 Campbell's® Fat Free Soups
 Campbell's® Gravies
 Campbell's® Low Sodium Soups
 Campbell's® Soup & Recipe Mix
 Campbell's® Tomato Juices

Campbell's® Healthy Request®
 All Campbell's® Healthy Request® Soup

Campbell's® North America Foodservice
 (2 code numbers from outer case)
 Campbell's® Chef's Kettle Soups - 50 oz.
 Campbell's® Foodservice Soups - 50 oz.
 Campbell's® Healthy Request Soups - 50 oz.
 Campbell's® Low Sodium Soups - 50 oz.
 Campbell's® Tomato Juice - 11.5 oz./24 cans/case
 Campbell's® Tomato Juice - 5.5 oz./48 cans/case

All Pepperidge Farm® Products
 All V8®, V8 Splash® & V-Fusion®
 Prego® Foodservice

Chunky™, Chunky™ Chili
 Campbell's® Chunky™ Soups
 Campbell's® Chunky™ Chili

Franco American®
 Franco-American® Gravies

Pepperidge Farm®
 Pepperidge Farm® Baked Naturals®
 Pepperidge Farm® Breads, Croissants, Rolls & Stuffing
 Pepperidge Farm® Frozen Garlic Breads, 3-layer
 Cakes, Turnovers and Puff Pastry
 Pepperidge Farm® Goldfish® crackers & grahams

Prego®
 Prego® Italian Sauces

SpaghettiOs®
 SpaghettiOs® Original Pasta - 7.5 oz. and 26 oz.
 SpaghettiOs® Meatball Pasta - 7.5 oz. and 26.25 oz.

Swanson®
 Swanson® Broth - can and carton
 Swanson® Canned Chicken
 Swanson® Cooking Stock - carton

V8® - CAP
 All V8® 100% Vegetable Juice

V8 V-Fusion® - CAP
 All V8 V-Fusion® 100% Juice

V8 Splash® - CAP
 All V8 Splash® Juice Drinks
 All V8 Splash® Smoothies

NEW
Wolfgang Puck®
 All Wolfgang Puck® All Natural Stock
 All Wolfgang Puck® Organic Broth
 All Wolfgang Puck® Organic Soups

NEW
BIC® Dry Erase Markers
 Great Erase® Bold
 Great Erase® Grip
 Great Erase® Grip XL
 Great Erase® Retractable
 Great Erase® Low Odor Kit

BIC® Ecolutions™
 Glue Stick
 Mailing Labels
 Mechanical Pencil
 ReAction® Ball Pen
 Round Stic® Ball Pen
 RT Retractable Ball Pen
 White-Out® Brand Mini Tape

BIC® Highlighters
 Brite Liner®
 Brite Liner® +
 Brite Liner® Grip
 Brite Liner® Grip Chisel
 Brite Liner® Retractable

BIC™ Mailing Labels
 BIC™ Print & Peel

V8® Soups
 All V8® Soup

NEW
Pop Secret® 3 Count
 94% Fat Free Butter
 Butter
 Cheddar
 Extra Butter
 Homestyle
 Jumbo Pop Butter
 Jumbo Pop Movie Theater Butter
 Light Butter
 Kettle Corn
 Movie Theater Butter

Pop Secret® 4 Count
 100 Calorie 94% Fat Free Butter
 100 Calorie 94% Fat Free Kettle Corn

BIC® Mechanical Pencils

Al™
 BIC Atlantis®
 BIC Matic Grip®
 BIC® Pencil
 Clic Matic®
 Quantech®
 ReAction®
 Round Stic Grip™
 Velocity®

BIC® Pens

Ball Pens
 4-Color™
 4-Color™ Fashion
 Al™
 BIC Atlantis®
 BIC Pro® +
 Clic Stic®
 Cristal®
 Cristal® Bold
 Round Stic™
 Shimmers®
 SoftFeel®
 Ultimates™
 Ultra Round Stic Grip™
 Velocity®

Roller
 Triumph® 537R
 Triumph® 730R
 24+™

Gel
 Al™
 ReAction®
 Triumph® 537RT
 Triumph® 730RT
 Velocity®

BIC® Permanent Markers
 BIC Mark It™ Retractable
 BIC Mark-It™ Chisel Tip
 BIC Mark It™ Fine
 BIC Mark It™ Ultra Fine

BIC® Wite-Out® Brand Correction Tape
 Wite-Out® Brand Exact Liner®
 Wite-Out® Brand EZ Correct®
 Wite-Out® Brand Delete O®
 Wite-Out® Brand Mini

NEW

Post® Cereals

Alpha-Bits® - 6 oz. and 11.5 oz.
 Post Bran Flakes™ - 16 oz.
 Cocoa Pebbles® - 11 oz. and 15 oz.
 Fruity Pebbles® - 11 oz., 15 oz. and 34 oz.
 Cupcake Pebbles® - 11 oz.
 Marshmallow Pebbles® - 10.75 oz.
 Golden Crisp® - 14.75 oz.
 Grape-Nuts® - 24 oz., 32 oz. and 64 oz.
 Grape-Nut Flakes® - 18 oz.
 Great Grains® Cranberry Almond Crunch - 13 oz.
 Great Grains® Crunchy Pecan - 16 oz.
 Great Grains® Raisins, Dates & Pecan - 16 oz. and 40.5 oz.
 Honey Bunches of Oats® Almond - 14.5 oz., 18 oz., 24.5 oz. and 48 oz.
 Honey Bunches of Oats® Chocolate - 14.5 oz.
 Honey Bunches of Oats® Cinnamon - 14.5 oz. and 18 oz.
 Honey Bunches of Oats® Honey Roasted - 14.5 oz., 18 oz., 24.5 oz. and 48 oz.
 Honey Bunches of Oats Just Bunches® of Cinnamon - 17 oz.
 Honey Bunches of Oats Just Bunches® of Honey Roasted - 17 oz.
 Honey Bunches of Oats® Peach - 13 oz.
 Honey Bunches of Oats® Pecan - 14.5 oz.
 Honey Bunches of Oats® Raisin Medley - 13 oz. and 17 oz.
 Honey Bunches of Oats® Vanilla Bunches - 18 oz.
 Honey-Comb® - 4 oz., 12.5 oz. and 16 oz.
 Post® Raisin Bran - 15 oz., 20 oz., 25 oz. and 47 oz.
 Post Selects® Banana Nut Crunch - 15.5 oz.
 Post Selects® Blueberry Morning - 13.5 oz.
 Post Selects® Maple Pecan Crunch - 16 oz.
 Post® Shredded Wheat® Honey Nut - 20 oz.
 Post® Shredded Wheat® Lightly Frosted - 19 oz.
 Post® Shredded Wheat Big Biscuit - 10 oz. and 15 oz.
 Post® Shredded Wheat® Vanilla Almond - 19.5 oz.
 Spoon Size® Shredded Wheat - 9.25 oz., 12.2 oz., 16.4 oz., 23.6 oz. and 47.20 oz.
 Waffle Crisp® - 11.5 oz.

Post® Treats

Cocoa Pebbles® Treats - 6.2 oz.
 Fruity Pebbles® Treats - 6.2 oz.

Products Worth 5 Points

Campbell's®
 Campbell's® Soups Microwavable Bowls
 Campbell's® Condensed 10 oz. Soups (specially marked packages only)
 Campbell's® Condensed 11 oz. Soups (specially marked packages only)

Campbell's® Soup at Hand®
 All Campbell's® Soup at Hand®

SpaghettiOs®
 SpaghettiOs® Pasta Original - 15 oz.
 SpaghettiOs® Meatball Pasta - 14.5 oz. (specially marked packages only)

Chunky™ & Chunky™ Chili
 Campbell's® Chunky™ Soups - Microwavable Bowls
 Campbell's® Chunky™ Chili - Microwavable Bowls

Select Harvest®
 All Campbell's® Select Harvest® Soups

Products Worth 10 Points

NEW
Pop Secret® 6 Count
 94% Fat Free Butter
 Butter
 Extra Butter
 Homestyle
 Jumbo Pop Butter
 Movie Theater Butter

Pop Secret® 10 Count
 94% Fat Free Butter
 Extra Butter
 Homestyle
 Movie Theater Butter

Pop Secret® 10 Count Snack Size
 94% Fat Free Butter
 100 Calorie Butter
 100 Calorie Homestyle
 100 Calorie Kettle Corn
 100 Calorie Butter/Kettle Corn Variety Pack
 Butter/Movie Theater Butter Variety Pack
 Homestyle
 Movie Theater Butter

Order your Pittsville High School yearbook today!

Student Name: _____ Grade: _____ Homeroom: _____ ID#: _____

Student Email: _____ Student Phone: _____ Cell Home

Parent Email: _____ Parent Phone: _____ Cell Home

1. SELECT YOUR YEARBOOK PACKAGE

All Color Yearbook

PRICE TOTAL

\$38.00

Signature Package (Go to Step 2 to select cover personalization)

\$56.50

Includes Yearbook, 1 Line of Personalization, 4 Signature Pens, Autograph Section, Photo Pockets & a FREE Icon

BEST VALUE!

Deluxe Package (Go to Step 2 to select cover personalization)

\$63.50

Includes Yearbook, 2 Lines of Personalization, Hear the Year, Clear Protective Cover, Photo Pockets, FREE Autograph Section & a FREE icon

2. PERSONALIZE YOUR YEARBOOK

Personalize Your Cover with your name or special phrase & up to 4 icons to make your yearbook unique.

PRICE TOTAL

NAME OR SPECIAL PHRASE

You must order 1 line of personalization in order to add a 2nd line

1st Line

2nd Line

\$5.50

\$2.25

ICONS — AT LEAST 1 LINE OF PERSONALIZATION MUST BE PURCHASED TO ORDER AN ICON!

Enter four digit icon code from below into boxes provided

Icon 1

 Icon 2

 Icon 3

 Icon 4

QTY

\$3.50 ea



3. ACCESSORY ITEMS

Autograph Section 8-page insert offers extra space for special messages

QTY PRICE TOTAL

\$2.50

Photo Pockets A sheet of 6 adhesive-backed repositionable pockets to hold photos & memories

\$2.25

Clear Protective Cover Protect your yearbook from scratches, spills and wear

\$2.50

Hear the Year Download 12 songs to your computer from a dedicated music library and enjoy a fun bonus feature

\$12.99

Donate a Yearbook Buy a yearbook for a deserving student in your school

\$38.00

4. ORDER TOTAL

TOTAL

Total Due Remember: At least one line of personalization must be purchased to order an icon.

Don't miss this opportunity to remember the friends, fun and activities from the 2011-2012 school year by ordering an ALL COLOR Yearbook. The cost is \$45.00 but if you order by September 30, you pay only \$38.00. There are two ways to order:

Go to www.jostensyearbooks.com or bring this completed form to the Main Office along with a check payable to 2012 Pittsville HS Yearbook.

Thanks and we look forward to your order by September 30, 2011.

THE YEARBOOK WILL DELIVER THIS MAY, 2012, SO STUDENTS CAN SIGN WITH THEIR FRIENDS!

State Statutes requires that notice be provided to parents annually on a number of issues of importance regarding your student(s). Please review the enclosed information carefully. If you have any questions regarding the content, please contact your child's building principal.

ADMISSIONS POLICY

Except as provided in Statute 115.28(8), no child may be admitted to Kindergarten unless he/she is five years old on or before September 1, in the year he/she proposes to enter school. Except as provided in Statute 115.28(8), no child may be admitted to the First Grade unless he/she is six years old on or before September 1, in the year he/she proposed to enter school. A district resident over 20 years of age may be admitted to school when, in the judgment of the School Board, the resident will not interfere with pupils of school age.

ASBESTOS HAZARD EMERGENCY RESPONSE ACT NOTICE

As a result of Federal legislation (Asbestos Hazard Emergency Response Act - AHERA), each primary and secondary school in the nation is required to inform the public of the asbestos hazards and management plans. In response to his notification requirement, it has been determined all buildings used by the Pittsville School District are free of friable asbestos.

ALTERNATIVE PROGRAMS

The Board expects the school to maintain a positive learning environment emphasizing and relying on the responsibilities of both staff and students in the pursuit and acceptance of their responsibilities. If a student possessing the ability to achieve at a satisfactory level does not do so because of his/her attitude, lack of effort, poor attendance, or poor achievement, both the student and his/her school program may be reviewed by appropriate school personnel to determine possible courses of corrective action.

Findings from this review may result in a recommendation which may include:

- a) Corrective adjustments in the student's current academic program.
- b) School work training, as appropriate.
- c) An alternative, out of school program or non-sectarian private school program located in the school district.
- d) Homebound instruction or studies.
- e) Enrollment in a public education
- f) A combination of the above.

BILINGUAL-BICULTURAL EDUCATION PROGRAM

The Pittsville School District has established a Bilingual/English as a Second Language (ESL) program to assist children who are English language learners with learning English and succeeding academically within the school district. Children who are eligible typically come from families where a language other than English is spoken at home or from other countries via adoption or immigration. The Bilingual/ESL program provides:

- a. Instruction in reading, writing, and speaking the English Language.
- b. Through the use of the native language of the limited-English proficient pupil, instruction in the subjects necessary to permit the pupil to progress effectively through the educational system.

Students are identified for participation in the ESL program through the student's registration card, a Home Language Survey that indicated a language other than English is spoken at home, or a referral to ESL by school staff, parent, or guardian. Students referred for ESL are assessed by ESL certified teachers to determine if the student needs entrance criteria for the program. Written parent permission is required for admission into the ESL program. Referrals for ESL services may be made by contacting the ESL Director at 715-884-6694.

CHILD NUTRITION PROGRAM

The "National School Lunch Program" notice is sent to each parent at the beginning of the school year.

CIVIL & LEGAL RIGHTS & RESPONSIBILITIES

The School District is committed and dedicated to the task of providing the best education possible for every child in the District for as long as the student can benefit from attendance and the student's conduct is compatible with the welfare of the entire student body.

The right of the student to be admitted to school and to participate fully in curricular, extracurricular, student services, recreational, or other programs or activities shall not be abridged or impaired because of a student's sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap.

Complaints regarding the interpretation or application of this policy shall be referred to the District Administrator and processed in accordance with established procedures.

Notice of this policy and its accompanying complaint procedures shall be published at the beginning of each school year and posted in each school building in the District. In addition, a student nondiscrimination statement shall be included on student and staff handbooks, course selection handbooks, and other published materials distributed to the public describing school activities and opportunities.

Complaint Procedures

Any complaint regarding the interpretation or application of the District's student nondiscrimination policy shall be processed in accordance with the following grievance procedures:

- 1) Any student, parent, or resident of the District complaining of discrimination on the basis of sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability in school programs or activities shall report the complaint in writing to the District Administrator.

2) The District Administrator, upon receiving such a written complaint, shall immediately undertake an investigation of the alleged infraction. The District Administrator will review with the Building Principal, or other appropriate persons, the facts compromising the alleged discrimination. Within fifteen (15) days after receiving the complaint, the District Administrator shall decide the merits of the case, determine the action to be taken, if any, and report in writing the findings and the resolution of the case to the grievant.

3) If the grievant is dissatisfied with the decision of the District Administrator, he/she may appeal the decision in writing to the Board. The Board shall hear the appeal at its next regular meeting, or a special meeting may be called for the purpose of hearing the appeal. The Board shall make its decision in writing within fifteen (15) days after the hearing. Copies of the written decision shall be mailed or delivered to the grievant and the District Administrator.

4) If the grievant is dissatisfied with the Board's decision, he/she may within thirty (30) days appeal the decision in writing to the State Superintendent of Public Instruction.

5) Discrimination complaints relating to the identification, evaluation, educational placement, or provision of free appropriate public education of a child with exceptional educational needs shall be processed in accordance with established appeal procedures outlined in the District's Special Education Handbook.

6) Discrimination complaints relating to programs specifically governed by federal law or regulation shall be referred directly to the State Superintendent of Public Instruction.

DISCIPLINARY PROCEDURES IN THE DISTRICT

Through use of the handbooks, this is covered by the elementary and high school.

EDUCATION OF HOMELESS CHILDREN AND YOUTH

The school district's designated liaison for homeless children and youth is expected to ensure that public notice of educational rights of homeless children and youths is disseminated where such children and youths receive services such as the schools and family shelters. Basically, homeless children and youth must have equal access to the same free, appropriate public education as provided to other children residing in the district and be provided with comparable services. Homeless children and youth cannot be required to attend a separate school or program for homeless children and must not be stigmatized by school personnel.

ELECTOR REGISTRATION

The Board is required by state law to assure that the high school principal communicates elector registration information to student.

HUMAN GROWTH AND DEVELOPMENT

The Pittsville School District provides an instructional K-12 program in human growth and development. No student may be required to take any or all instruction in this area if the student's parent/guardian files with the teacher or school principal a written request that the student be exempted.

IMMUNIZATIONS

Students must be in compliance with state requirements for immunizations unless they claim medical or religious exemptions. The Wood County Public Health Nurses provide immunizations on designated nights. Getting the student's needed immunizations and reporting them to the school is the parents' responsibility.

MENINGOCOCCAL DISEASE INFORMATION

School districts must provide information to parents/guardians of children enrolled in grades 6-12 with information about Meningococcal disease including:

1) Causes and symptoms of the disease. Meningococcal disease includes Meningococcal meningitis and meningococcemia. Meningococcal meningitis is a severe form of meningitis (inflammation of the meninges, the tissues that cover the brain and spinal cord) caused by the bacterium *Neisseria meningitidis*. Meningococcemia is an infection of the blood with *Neisseria meningitidis*. A person may have either Meningococcal meningitis or meningococcemia, or both at the same time.

The signs and symptoms of Meningococcal disease can vary widely, but include sudden onset of high fever, headache, vomiting, stiff neck, and a rash. Sensitivity to light, sleepiness, and confusion may also occur. Symptoms may be difficult to detect in infants and the infant may only appear lethargic, irritable, have vomiting, or be feeding poorly. As the disease progresses, patients of any age may have seizures. Meningococcal disease is fatal in 8-15% of cases.

2) How it is spread. The meningococcus bacteria are spread by direct contact with respiratory and oral secretions (saliva, sputum, or nasal mucus) of an infected person.

3) How to obtain additional information and the availability, effectiveness, and risks of vaccinations against the disease. There are two vaccines (Menomun®, Menactra™) that will protect against four of the types of meningococcus, including 2 of the 3 types most common in the U.S. (serogroup C, Y, and W-135) and a type that causes epidemics in Africa (serogroup A). Meningococcal vaccines cannot prevent all types of the disease (neither protect against type B). The vaccine is recommended in some outbreak situations or for travelers to areas of the world where high rates of the disease are known to occur. College freshman living in dormitories should consider receiving the vaccine due to their slightly elevated risk of the disease.

In 2005, the Advisory Committee on Immunization Practices (ACIP) recommended that children receive the new Meningococcal vaccine (Menactra™) at their routine 11-12 year old doctor's visit and that for the next two to three years, teens entering high school should also be vaccinated.

Additional information about Meningococcal Disease is available from the following web link: <http://dhfs.wisconsin.gov/communicable/factsheets/Meningococcal.htm>.

PARENTAL INVOLVEMENT

The Board of Education believes that the education of each student is a responsibility shared by the school as well as parents. The Board recognizes the need for a constructive partnership between the district and parents that provides for two-way communication and fosters educational support for students and parents. In this policy, the word "parent" also includes guardians and other members of a student's family involved in the student's education.

In keeping with these beliefs, it is the intention of the district to cultivate and support active parental involvement and to set and realize goals for parent-supported student learning.

To that end, the district shall:

- 1) Keep the citizens of the district regularly and thoroughly informed through all channels of communication on all policies, programs, and planning of the district, and to carry out this policy through its own efforts and through the offices of the district administrator and building principals.
- 2) Consult with and encourage parents to share in school planning and in the setting of objectives through participating in school advisory committees.
- 3) Help parents understand the education process and their role in supporting student achievement.
- 4) Inform parents of school choices within the district, including but not limited to, information about open enrollment, choice programs, and charter schools.
- 5) Provide opportunities for parents to be informed about their student's progress toward attaining proficiency on state and district content standards through written materials and public meetings. Information shall explain how the student's progress will be measured and how parents will be informed of such progress. This information shall also be provided to the building level and district committees.
- 6) Provide appropriate avenues for parents to find support in their role.
- 7) Encourage organizations for parents at each school building as well as at the district level. The organizations shall receive information concerning district and school activities and shall have opportunities for input into district decisions as appropriate.

SPECIAL EDUCATION

Free Developmental Screening for Children Who Reside Within the School District of Pittsville: Parents who have concerns about their child's overall development and learning may request a free developmental screening. This is an attempt by the district to find children who may have physical, cognitive, emotional, or learning disabilities in conformance with state statute 115.771(1)(a). Requests for free developmental screenings shall be made by contacting the Elementary School Office at 715-884-2517.

Special Education Referral Procedures including At-Risk/504 and Children with Suspect Disabilities: The local educational agency annually publicizes information about its special education procedures and services. The local education agency's special education plan is published annually on the Wisconsin Department of Public Instruction website. The local educational agency identifies, locates, and evaluates all children with disabilities, regardless of severity of their disability, who are in need of special education and related services, including children attending private schools, children who are not yet three years of age, mobile children such as migrant and homeless, children who are suspect of being a child with a disability.

The local education agency locates, identifies, and evaluates all private school children with disabilities, including religious-school children who are residents of the local educational agency. The local educational agency consults with appropriate representatives of private school children with disabilities on how to locate, identify, and evaluate private school children with disabilities. The local educational agency ensures the confidentiality of data collected.

The local educational agency accepts and processes referrals of children suspected to have a disability. If the local educational agency to whom the referral is made is the local educational agency the child is attending under the Full-Time Open Enrollment law, the local educational agency provides the name of the child and related information to the local educational agency of residence. Whenever the local educational agency receives a referral for a resident child attending school in another local educational agency under the Full-Time Open Enrollment law, the local educational agency provides the name of the child and the related information to the local educational agency where the child attends school.

A referral may be made by anyone who suspects a child has a mental or physical impairment which substantially limits one or more major life activity such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, and working; has a record of such impairment; and is regarded as having such an impairment. Any parent, physician, nurse, teacher, psychologist, social worker, or administrator of a social agency has legal duty to make a referral. Before making the referral, the person making the referral must inform the child's parent of their intent to make the referral.

How and Where to Refer: All referrals shall be in writing and shall include the name of the child and the reasons why the person believes that the child is a child with a disability. All referrals shall be made to the Director of Special Education, School District of Pittsville, 5459 Elementary Avenue, Pittsville, WI 54466.



*Education is not the filling of a
pail but the lighting of a fire.*

- William Butler Yeats

PARENTS RIGHT TO RECEIVE TEACHER INFORMATION

Federal law requires that we share with you the qualifications of teachers in the Pittsville School District. There are questions you may ask, including:

- Is my child's teacher licensed to teach the grades or subjects assigned?
- Has the state waived any requirements for my child's teacher?
- What was the college major of my child's teacher?
- What degrees does my child's teacher hold?
- Are there instructional aides working with my child? If so, what are their qualifications?

All teachers have at least a bachelor's degree in the Pittsville School District and many have advanced degrees. In addition, 100% of the teachers in this district are fully licensed for their assignment. If you want to see the state qualifications for your child's teacher, you may ask us or find it on the DPI Website at www.dpi.state.wi.us. In addition, our instructional aides are considered qualified for this work.

RECRUITER INFORMATION

A secondary school student or the parent of the student may request that the student's name, address, and telephone listing not be released to military recruiters or institutions of higher education without prior written parental consent. Requests of this nature will be honored by our district.

SCHOOL PERFORMANCE REPORT

Annually by January 1, the school board shall notify parents/guardians of each pupil of the right to request a school performance report.

By May 1, the school board shall, upon request, distribute to the parents/guardians a copy of the report. If the parent/guardian does not request a copy, it will not be distributed to the student to bring home.

If you wish to view the school performance report, please follow the instructions listed below for the Web-based School Performance Report:

- 1) Access the Wisconsin DPI website at www.dpi.state.wi.us.
- 2) The Wisconsin DPI homepage appears. On the right-hand side labeled "Easy Link", click on WINSS (Wisconsin Information Network for Successful Schools).
- 3) The WINSS site opens with four areas of interest (Data Analysis, Standards and Assessments, Continuous Improvements, Best Practices). The Data Analysis section contains the information also called the School Performance Report. The other areas contain information about the state standards, the reasons for the assessments, and other information about compliance with the "No Child Left Behind" act.
- 4) To view the school data for the school performance report, click on the "Data Analysis" section and enter the first four letters of the school name (PITT).
- 5) Data for the Pittsville School District will now show, with options to choose access to elementary or high school or to do comparisons.
- 6) Data can be printed off by using the copy and paste procedure. All data for all schools is available for public viewing and no passwords are required.

STUDENT ATTENDANCE

In accordance with State Law, all children between the ages of six (6) and eighteen (18) must attend full-time until the end of the term, quarter, or semester in which they become eighteen (18) years of age. The attendance requirement applies unless the student has a legal excuse or falls under one of the expectations in the State Statute or has graduated from High School.

Any child who has reached the age of sixteen (16) may be excused from school attendance with the consent of his/her parent or from the individual if he/she is an independent adult student. A student who is sixteen (16) years of age or over, shall not be excused from school attendance unless an alternative educational program has been made available to the student, and the student and his/her parent(s)/guardian have rejected the alternative program. A student who is requesting to be excused from school attendance in this manner can do so at the end of a grading period.

The student shall be informed by the Principal, or the Principal's Agent, of his/her right to be admitted upon request. A student requesting to be readmitted after being excused from school attendance can do so at the beginning of a semester.

The School District of Pittsville shall deny student credit in a course or subject solely because of a student's unexcused absences.

STUDENT NONDISCRIMINATION

It is the policy of the Pittsville School District, pursuant to state and federal laws and regulations, that no person may be denied admission to any public school in this District or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extra-curricular, pupil service, recreational, or other program or activity because of the person's sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap as required by S. 118.13, Wis. Stats. This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race and national origin), and Section 504 of the Rehabilitation Act of 1973.

The District encourages informal resolutions of complaints under this policy. A formal complaint resolution procedure is available, however, to address allegations of violations of the policy in the Pittsville School District.

STUDENT RELIGIOUS ACCOMMODATIONS

Students may be excused from a classroom activity or from portions of the established course of instruction where the instructional content would violate the child's religious beliefs. Students may be required to complete an alternative assignment or course of instruction to meet course requirements.

STUDENT LOCKER SEARCHES

School lockers are the property of the School District of Pittsville. At no time does the School District of Pittsville relinquish its exclusive control of these lockers.

These lockers are assigned to individual students as a convenient receptacle for storage of clothing, books, and other articles necessary for the student's use during the school day and shall not be used for any other purpose.

Periodic general inspection of lockers may be conducted by school authorities for any reason at anytime, without notice, without student consent, and without a search warrant. No padlocks other than those issued by the school may be used on school lockers. The school authorities will maintain a pass key for these padlocks.

All school lockers and the contents within may be searched by school authorities for weapons, drugs, other contraband or any item that may place any student, employee, or anyone else on the school premise in danger. School authorities may seize any or all items which are dangerous and/or illegal and any other item not authorized to be in the locker.

STUDENT HARASSMENT

The District has in effect a Student Harassment policy. Federal and State law prohibits discrimination on the basis of race, color, creed, sex, age, disability, national origin, or sexual preference. Among these prohibitions is the harassment of employees, students, citizens, and volunteers. The School District of Pittsville is committed to maintaining an environment that is free from discrimination and any form of harassment whatsoever. Harassment is unlawful and is conduct that exposes both the School District of Pittsville and individuals engaging in harassment to significant liability under the law and is prohibited in any form.

This policy has been enacted by the School District of Pittsville Board of Education to provide a comprehensive, direct statement to employees, students, agents, citizens, and volunteers that sexual harassment is not tolerated in the school district. Sexual harassment is a form of misconduct, which undermines the integrity of the district's employment and academic relationships. Sexual harassment or hazing refers to behavior which is not welcome, which is personally offensive, which debilitate morale, and which interfere with the working and learning effectiveness of its victims and their peers. Individuals who experience sexual harassment or hazing should make it clear that such behavior is offensive to them and may process a complaint pursuant to this policy.

The School District of Pittsville shall maintain and insure a learning and working environment free of any form of sexual harassment of intimidation between students. Any student who believes they have been subjected to a sexual harassment or hazing should report the incident in accordance with the District's established discrimination complaint procedures. If the subject of the complaint is the person designated to handle discrimination complaints, the student may file the complaint with the next higher authority listed in the complaint procedures. It is the intent of the District to create an atmosphere where complaints will be treated fairly and quickly.

Students who engage in sexual and other harassments shall be subject to discipline according to Student Conduct policy and Student Handbook which may include expulsion. Any person reporting alleged sexual harassment in good faith will be protected from retaliation. Any person who retaliates by harassing any complainant or accused person will be considered to have violated this policy and will also be subject to corrective disciplinary action.

The School Board will not tolerate any conduct that fails to comply with the letter and spirit of those guidelines. Disciplinary measures up to and including suspension or expulsion of students from school or up to and including discharge of employees or volunteers may be imposed for a violation of this policy.

STUDENT SURVEYS

The Board respects the privacy rights of parents and their children. No student shall be required to participate in any survey associated with a school program or the district's curriculum, or which is administered by a third party in the school, if the survey includes one or more of the following items:

- political affiliations or beliefs of the student or the student's parent;
- mental and psychological problems of the student or the student's family;
- sex behavior or attitudes;
- illegal, anti-social, self-incriminating, or demeaning behaviors;
- critical appraisals of other individuals with whom students have close family relationships;
- legally recognized privileged or analogous relationships such as those of lawyers, physicians, and ministers;
- religious practices, affiliations, or beliefs of the student's parents; or
- income other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program.

The building principal shall notify parents/guardians at the beginning of each year of the specific or approximate dates during the school year when such survey activities are scheduled involving their children. Parents/guardians shall be given the opportunity to request that their child not participate in a survey containing the above information. If a survey containing the above information is funded in whole or in part by a program administered by the U.S. Department of Education, written consent shall be obtained from the student or, in the case of a minor student, the student's parent/guardian before the student participates in the survey.

Parents/guardians may, upon request, inspect a survey containing any of the above information and any survey created by a third party before the survey is administered or distributed to a student. They may also request to inspect any instructional materials used in connection with the survey or any instructional material used as part of the educational curriculum for the student. Requests to inspect a survey or instructional materials should be made to the building principal or his/her designee.

Survey inspection requests should be made prior to the date in which the survey is scheduled to be administered to students. The principal or designee shall respond to such requests without delay.

STUDENT RECORDS

Parents/guardians and students shall be notified annually of the following:

- a) Their rights to inspect, review, and obtain copies of student records;
- b) Their rights to request the amendment of the student's school records if they believe the records are inaccurate or misleading;
- c) Their rights to consent to the disclosure of the student's school records, except to the extent state and federal law authorizes disclosure without consent.
- d) The categories of student record information which have been designated as directory data and their right to deny the release of such information; and
- e) Their right to file a complaint with the Family Policy and Regulations office of the U.S. Department of Education.

Administration of Student Records

Student Records includes all records relating to individual students, regardless of format, other than notes or records maintained for personal use by teachers or other certified personnel which are not available to others, and records necessary for an available to persons involved in the psychological treatment of a student.

Progress Records include a statement of courses taken, grades awarded therein, the student's extracurricular activities, the student's immunization records, the student's attendance records, and lead screening records required under Wisconsin Statute.

Behavioral Records include psychological tests, personality evaluations, records of conversations, written statements relating specifically to an individual student's behavior, tests relating specifically to achievement or measurement of ability, student physical health records other than immunization records, law enforcement agency records that are not progress records.

Law Enforcement Records include those records obtained from a law enforcement agency relating to (a) the use, possession, or distribution of alcohol or a controlled substance by a student enrolled in the district, (b) the illegal possession of a dangerous weapon by a child, (c) an act for which a district student was taken into custody based on the law enforcement officer's belief that he/she violated or was violating certain specific laws, and (d) the act for which a juvenile enrolled in the district was adjudged delinquent. The law enforcement agency may provide such record information to the district on its own initiative or upon request of the superintendent or designee, subject to the agency's official policy. Upon receipt of the records, the superintendent shall inform the student named in the records and the parent/guardian of a minor student named in the records of the information.

Court Records include those records received from a court clerk concerning a juvenile enrolled in the District who: (a) has had a petition filed with a court alleging that he/she has committed a delinquent act that would be a felony if committed by an adult, (b) has been adjudged delinquent, (c) has school attendance

as a condition of his/her court dispositional order, or (d) has been found to have committed a delinquent act at the request of or for the benefit of a criminal gang that would be a felony if committed by an adult, and has been adjudged delinquent on that basis.

Student Physical Health Records include basic health information about a student, including the student's immunization records, an emergency medical card, a log of first-aid and medicines administered to the student, an athletic permit card, a record concerning the student's ability to participate in an education program, the results of any routine screening test such as for hearing, vision, or scoliosis, and any follow-up to such test, and any other basic health information as determined by the State Superintendent of Public Instruction.

Directory Data: The following information is designated in the District as directory data and may be released upon request in accordance with law and District procedures: student's name, present address, telephone listing, current grade, participation in officially recognized activities and sports, weight & height of athletic teams, dates of attendance, photographs, degrees, and awards.

Notice of Rights

Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18. Students to whom the rights have been transferred are "eligible students."

These rights are:

1) The right to inspect and review the student's education records within 45 days of the day the District receives a request for access. Parents or eligible students should submit to the school principal a written request that identifies the record(s) they wish to inspect. The school principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2) The right to request the amendment of the student's education record that the parent or eligible student believes are inaccurate or misleading. Parents or eligible students may ask the District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3) The right to consent to the disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose

those records to the following parties or under the follow conditions:

- School officials with a legitimate educational interest;
- Other schools to which a student is transferring upon request by the other school, and as long as the disclosure is for purposes related to the student's enrollment or transfer;
- Specified officials for audit or evaluation process;
- Appropriate parties in connection with financial aid to a student;
- Organizations conducting certain studies for or on behalf of the school;
- Accrediting organizations;
- To comply with a judicial order or lawfully issued subpoena;
- Appropriate officials in cases of health and safety emergencies; and
- State and local authorities, within a juvenile justice system, pursuant to Wisconsin law.

School officials with legitimate educational interests are persons employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board, a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-4605.

USE OF VIDEO CAMERAS ON THE SCHOOL BUS

The Pittsville School District approves the use of video cameras to record student conduct on the school buses for the primary purpose of reducing disciplinary problems and vandalism on the school bus. This will allow the driver to focus on the driving of the bus, providing safer transportation for the school district students.

Parent(s)/guardian(s) shall be notified once a year via the school bus rules and regulations that video cameras may be used on the buses and a sign shall be placed at the front of each bus indicating that video cameras may be used on the bus.

The building principal shall determine when and on which bus a video camera shall be located and maintain a log to include the date, bus number, and driver. The decision to use a video camera on a bus shall be made only when there is a need to do so. Bus drivers do not need to be informed which bus has a video in operation. Individual drivers and principals may request that the video camera be placed on a specific bus on designated dates. Parent(s)/guardian(s) may contact the building principal or his/her designee and request that a video camera be utilized on a specific bus.

Only the building principal or his/her designee, bus company employees, and superintendent or designee shall be authorized to view the videotape for the purpose of documenting a problem and determining which students may be involved. Disciplinary action may be taken with students based on video documentation. Students may be disciplined based on the viewing of a videotape recording. Their parent(s)/guardian(s) may view that isolated segment of the videotape that documents the incident for which they are being disciplined. The building principal shall view the videotape with the adult student and/or parent(s)/guardian(s) and document the date and the names of all individuals viewing the tape.

The videotapes shall not be available for viewing by the public in general, employees in general, media, or other individuals without prior approval of administration. The principals or superintendent may authorize other individuals, such as the guidance counselor, school psychologist, or social worker, to view segments of a specific videotape, if such individuals are working with the student on the videotape because of a behavior, emotional, or learning problem, and viewing the videotape is beneficial to their role in assisting the student. A log shall be kept of the date and names of the individuals viewing the videotape.

A student being disciplined based on the viewing of a videotape recording will use the following procedure:

a. Only adult students (those at least 18 years old) and the parent(s)/guardian(s) of minor students can view the videotape. Minor students cannot view the videotape.

b. If more than one student is identifiable in a given frame or series of frames, neither the student to be disciplined (regardless of age) or that student's parent(s)/guardian(s) will be able to view the tape unless:

- 1) the tape can be edited or altered so as to render all other students unrecognizable, or;
- 2) written consents are obtained from the other adult students and the parent(s)/guardian(s) of the other minor students. Consents must be signed, dated, and must specify the records to be disclosed, the purpose of the disclosure, and the party or parties to whom disclosure may be made.

If there are no reported incidents pertaining to the date a video was taped, the video may be erased or reused after three (3) student school days or ten (10) calendar days, whichever occurs first.

USE OR POSSESSION OF TWO-WAY COMMUNICATION DEVICES

The School District of Pittsville prohibits students from using or possessing electronic paging or two-way communication devices while on premises owned, rented, or under control of the School District. This policy may allow for the use or possession of such a device by a student if the Senior High School Principal, acting as the School Board's designee, determines that the device is used or possessed for medical, school, educational, vocational, or other legitimate use. Annually, each student in the Pittsville School District shall be informed of this Board of Education policy.

VIDEO AND RECORDING PRODUCTION

If the district has followed notification procedures and the parent, legal guardian, or guardian ad litem does not object to their child(ren)'s participation in the Pittsville School District's video production programs, prior parental permission for students to appear in production programs shall not be required for any activity which the public is normally expected or is encouraged to attend (concerts, plays, athletic events, graduation ceremonies). Students will participate unless the parents or guardians have notified, within 14 days, to inform the school that they do not want their child(ren) participating.

YOUTH OPTIONS PROGRAM

The Board shall annually, by October 1, provide information about the Youth Options program to all students enrolled in the District in the 9th, 10th, 11th and 12th grade. A statement on Youth Options is included in the high school handbook.





SKYWARD FAMILY ACCESS...

is a free web-based application that gives parents and guardians online access to their child's grades, assignments, attendance, schedule, emergency information, and more! This access is made possible through our student information system, Skyward Family Access. Please contact your school's office for Family Access login names and passwords.

PARENTS: Please keep your Skyward Family Access Account up-to-date.

**PITTSVILLE SCHOOL DISTRICT
2011-2012 SCHOOL CALENDAR**

AUGUST						
Sun	Mon	Tue	Wed	Thur	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	INS	INS	INS			

SEPTEMBER (21)						
Sun	Mon	Tue	Wed	Thur	Fri	Sat
				1	2	3
4	HOL	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

OCTOBER (19)						
Sun	Mon	Tue	Wed	Thur	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	INS	INS	15
16	17	18	19	20	21	22
23	24	PTC	26	PTC	NS	29
30	31					

NOVEMBER (20)						
Sun	Mon	Tue	Wed	Thur	Fri	Sat
		1	2	3	ER	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	HOL	VAC	26
27	28	29	30			

DECEMBER (17)						
Sun	Mon	Tue	Wed	Thur	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	ER	24
25	VAC	VAC	VAC	VAC	VAC	31

JANUARY (20)						
Sun	Mon	Tue	Wed	Thur	Fri	Sat
1	VAC	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	INS	24	25	26	27	28
29	30	31				

FEBRUARY (20)						
Sun	Mon	Tue	Wed	Thur	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	E/PTC	NS	25
26	27	28	29			

MARCH (22)						
Sun	Mon	Tue	Wed	Thur	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	ER	24
25	26	27	28	29	30	31

APRIL (15)						
Sun	Mon	Tue	Wed	Thur	Fri	Sat
1	VAC	VAC	VAC	VAC	VAC	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	NS	28
29	30					

May (21)						
Sun	Mon	Tue	Wed	Thur	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	INS	15	16	17	18	19
20	21	22	23	24	25	26
27	HOL	29	30	31		

June (5)						
Sun	Mon	Tue	Wed	Thur	Fri	Sat
					1	2
3	4	5	6	ER	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

July						
Sun	Mon	Tue	Wed	Thur	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

HOL	Holiday - No School
INS	Teacher Inservice - No School
NS	No School
VAC	Vacation

PTC	Parent/Teacher Conferences 4-7:30 pm
ER	Early Release at 12:30 p.m.
E/PTC	Early Release, Parent/Teacher Conf 1-3:30, 4-8 pm
I	End of Quarter

INSERVICE	
August 29	Teacher Flex Day
August 30	Teacher Inservice
August 31	Open House (4:00 - 6:00 p.m.)
October 13-14	Teacher Convention - Eau Claire
January 23	Teacher Inservice
February 23	Parent/Teacher Conference
May 14	Teacher Inservice

PARENT/TEACHER CONFERENCES	
October 25	4:00 - 7:30 p.m.
October 27	4:00 - 7:30 p.m.
February 23	1:00 - 3:30, 4:00 - 8:00 p.m.

EARLY RELEASE DAYS	
November 4	February 23 June 7
December 23	March 23

NO SCHOOL	
September 5	Labor Day
October 13-14	Teacher Convention/Inservice
October 28	No School
November 24-25	Thanksgiving Break
Dec 26 - Jan 2	Winter Break
January 23	Teacher Inservice
February 24	No School
April 2-6	Spring Break
April 27	Snow Make-Up Day
May 14	Teacher Inservice
May 28	Memorial Day

QUARTERS	
1st Quarter	September 1 - November 4
2nd Quarter	November 7 - January 20
3rd Quarter	January 24 - March 23
4th Quarter	March 26 - June 7

**FIRST DAY OF SCHOOL FOR STUDENTS - SEPTEMBER 1
LAST DAY OF SCHOOL FOR STUDENTS - JUNE 7**

SCHOOL DISTRICT OF PITTSVILLE
5459 ELEMENTARY AVENUE, SUITE 2
PITTSVILLE, WI 54466

NON-PROFIT ORG
ECRWSS
US Postage
PAID
PITTSVILLE, WI
PERMIT NO. 20

*Expecting Excellence and Integrity from all,
developing Innovative Students, strengthened through
Partnerships with parents and the community.*

CURRENT RESIDENT